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Source: U.S. National Longitudinal Survey of the Youth, 1990-1994. Weights provided by the U.S. Census Bureau. *n* = 1,000 (rounded).

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To establish a multi-disciplinary environment with emphasis on technical education and research for developing computer professionals who grasp the challenges of industries and societal development with focus on the new era.

- (A) To provide an excellent environment with supporting infrastructure to prepare primary computer professionals equipped to industry and society.
- (B) To establish a spirit of research, innovation and entrepreneurship by inspiring multi-disciplinary approach.
- (C) To enhance inspiring practices to solve real life problems with ease of thinking learning.
- (D) To inspire creative, encouraging great things in students' intellectual capabilities using modern tools in hardware, software, infrastructure with better industry and society.

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| Week      | Week 1      | Week 2      | Week 3      | Week 4      |
|-----------|-------------|-------------|-------------|-------------|
| Monday    | 10:00-11:00 | 10:00-11:00 | 10:00-11:00 | 10:00-11:00 |
| Tuesday   | 10:00-11:00 | 10:00-11:00 | 10:00-11:00 | 10:00-11:00 |
| Wednesday | 10:00-11:00 | 10:00-11:00 | 10:00-11:00 | 10:00-11:00 |
| Thursday  | 10:00-11:00 | 10:00-11:00 | 10:00-11:00 | 10:00-11:00 |
| Friday    | 10:00-11:00 | 10:00-11:00 | 10:00-11:00 | 10:00-11:00 |
| Saturday  | 10:00-11:00 | 10:00-11:00 | 10:00-11:00 | 10:00-11:00 |
| Sunday    | 10:00-11:00 | 10:00-11:00 | 10:00-11:00 | 10:00-11:00 |

## ACADEMIC ADVISORY COMMITTEE 2025-26

The following are assigned as Academic Advisory Committee members, along with their existing responsibilities for the Academic Session 2023-24. The committee convenor is required to continue with the committee work.

| #   | Name of Member            | Designation & Department                                                                     |
|-----|---------------------------|----------------------------------------------------------------------------------------------|
| 1.  | Dr. Vinod Kumar Singh     | Chairman, Director (Engineering)                                                             |
| 2.  | Dr. Animesh Kumar         | Convenor, Department of Mathematics                                                          |
| 3.  | Mr. Indrajit Sinha Roy    | Co-Convenor, Department of Electronics & Comm. Engrg.                                        |
| 4.  | Dr. Ragendra Kumar Mishra | Member, Department of Mechanical Engineering/Civil Engrg.                                    |
| 5.  | Dr. Anurag Shrivastava    | Member, Department of Computer Science & Engrg.                                              |
| 6.  | Dr. Ashish Gupta          | Member, Department of CSE-AI & CSE-NHM                                                       |
| 7.  | Dr. Shreshth Kumar Thakur | Member, Department of Information Technology                                                 |
| 8.  | Dr. Atul Jais             | Member, Department of Electrical Engineering                                                 |
| 9.  | Dr. Souik Priya           | Member, Department of Humanities & PC                                                        |
| 10. | Dr. Rajat Chakraborti     | Member, Department of Physics                                                                |
| 11. | Dr. Vandana Ghosh         | Member, Department of Chemistry                                                              |
| 12. | Dr. Prakash Yadav         | Member, Faculty of Management                                                                |
| 13. | Mr. V. B. Singh           | External Member, National Council Member & Former National Vice President of the IIT (India) |
| 14. | Dr. Rahul Yadav           | External Member, Research Expert                                                             |
| 15. | Dr. Gevande Agarwal       | External Member, Academician                                                                 |
| 16. | Mr. Gaurish Shrivastava   | External Member, Industrialist                                                               |

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