BABU BANARASI DAS
NORTHERN INDIA INSTITUTE OF TECHNOLOGY
(Formerly Known as Northern India Engineering College)
(Recognized by AICTE, Govt. of India, affiliated to Dr. A.P.J. Abdul Kalam Technical University, Lucknow) **AKTU College Code - 056**

NEWSLETTER 2021-22

BBDNIIT LUCKNOW

DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

INSTITUTE VISION

To establish a multi-disciplinary environment with excellence in technical education and research for developing competent professionals who meet the challenges of industrial and societal development with human values and ethics.

INSTITUTE MISSION

- To provide an excellent environment with supporting infrastructure to prepare globally competent professionals acceptable to industry and society.
- To inculcate a spirit of research, innovation and entrepreneurship by exposing multi-disciplinary approach.
- To motivate aspiring graduates to solve real life problems with zeal of lifelong learning. To
- imbibe a healthy environment which helps to develop intellectual capabilities among graduates to transform them into professionals with Indian values and ethics.

DEPARTMENT VISION

To provide a conducive environment for learning and create research opportunities in the field of Computer Science and Engineering to meet global requirements using the latest technologies with ethical values.

DEPARTMENT MISSION

- To provide theoretical and practical concepts across the Computer Science discipline.
- To impart an education that is well suited to meet the challenging software needs of the industry.
- To nurture the undergraduate students with multi-disciplinary and research activities to grow as professionals.
- To empower students with moral and ethical values.

PROGRAMME EDUCATIONAL OBJECTIVES

PEOS

The Program Educational Objectives (PEOs) of the Computer Science and Engineering are listed below:

PEO1: To encourage students to strengthen their technical capabilities for providing solutions to meet industrial and societal needs.

PEO2: To groom graduates as professional engineers to work with leadership and problem solving skills.

PROGRAMME SPECIFIC OUTCOMES :

PSO's

On completion of the B.Tech. Computer Science & Engineering degree the graduates will be able to:

PSO1: Ability to design and develop solutions for societal problems by using emerging technologies and standardized emerging principles.

PSO2: Develop and understanding for conceptual and practical aspects of programming languages with databases and develop solutions using suitable data structures and
algorithmic techniques

PROGRAMME OUTCOMES

At the end of this program, graduates will be able to :

PO1: Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialisation to the solution of complex engineering problems.

PO2: Problem analysis: Identify, formulate, review research literature, and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO3: Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PO4: Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

PO5: Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modelling too complex engineering activities with an understanding of the limitations.

PO6: The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

PO7: Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

PO8: Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

PO9: Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

PO10: Communication: Communicate effectively on complex engineering activities with the engineering community and with the society at large , such as , being able to comprehend and write effective reports and design documentation , make effective presentations, and give and receive clear instructions.

PO11: Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work , as a member and leader in a team , to manage projects and in multidisciplinary environments.

PO12: Life long learning: Recognize the need for , and have the preparation and ability to engage in independent and life long learning in the broadcast of technological change.

LATE BABU BANARASI DAS JI

"To provide an open opportunity to the young generation for evolving their core competencies and to build their career as world class professionals with broad based foundation, in-depth knowledge & versatile personality to meet the challenges of Global Economy..."

- Babuji's Vision..

Late Babu Banarasi Das Ji
(1912-1985)
Ex Chief Minister Govt. of Uttar Pradesh

THE FOUNDER'S MESSAGE

The Founder
Dr. Akhilesh Das Gupta Ji
MBA, LLB, Ph.D.
Ex-Member of
Parliament (Rajya Sabha)
Minister for Steel
Hon'ble Founder Ex-
Chairman, BBD Group

"We not only make technocrats at BBD, we churn out citizens of the world, perfect in all respect, be it leadership, competence, confidence, communication, moral and knowledge..."

-Akhilesh Das Gupta's Vision.

THE CHAIRPERSON'S MESSAGE

Teaching is a very noble profession that shapes the character, caliber, and future of an individual as education is the most powerful weapon which you can use to change the world
A heartfelt thank you to all the teachers who spend their time,
energy, and love to care to educate our children.
Happy Teachers Day.

- Alka Das

MRS. ALKA DAS
M.B.A., L.L.B.
Advocate & Social Worker
Chairperson, BBD Group

THE PRESIDENT'S MESSAGE

Mr. Viraj Sagar Das, who can be best described as a man of vision and integrity, is a guiding force for all institutions and organizations of the BBD Group. With his genuine enthusiasm and unwavering dedication for organizational growth he is advocating engagement, inclusivity and respect for all since he took over as the President of BBD Group.

- Viraj Sagar Das

Mr. Viraj Sagar Das
President, BBD Group

Director's MESSAGE

Prof. (Dr.) V. K. Singh
Director(Engg.)

Dear all

"Education is the most powerful weapon which you can use to change the world."
– Nelson Mandela

It gives me an immense pleasure to introduce Babu Banarasi Das Northern India Institute of Technology (BBDNIIT), Lucknow to all the aspiring engineering students.

Since the inception of this great institution, the aim is to provide quality technical education and develop competent technocrats who are socially sensitive and committed to excellence at global arena.In accordance with this aim, we have a set of selected faculty members delivering academic contribution for achieving excellence in technical education. The institute has a glorious standing of more than 17 years now and continue to evolve as the most reputed educational group in the field of Engineering. BBDNIIT is known for its process, academic and infrastructural facilities geared towards achieving academic excellence. We aspire to develop professionally groomed manpower with sound knowledge and skill, a passion for the engineering profession, uncompromising human values and ethics. Through our systematic teaching-learning process we prepare them for a

challenging career ahead. A great emphasis is laid on strengthening their relationship with the community and motivate them to contribute significantly to society. The unique blend of state-of-the-art infrastructure of the college and its strong team of experienced and dedicated faculty ardently nurture talent in young minds. The college is well positioned to create a conducive atmosphere for the development of young brains into bright professionals of future. The global technology scenario is changing rapidly. To remain competitive in this changing environment, there is an increasing demand for professionals who can face the new challenges. The BBDNIIT has been established to train the students so that they meet challenges head on. In the short duration of this existence the Institute has achieved a prominent place amongst the top ranking engineering colleges. Towards our vision of creating a thinking professional order, we continue to aim at newer heights and excellence in the field of professional education. We are committed to nurturing juvenile minds and preparing them for challenges in today's globalised technology. The doors of our faculty members are always open for any student who seeks help. We persuade all the students to use their time with professors and teaching staff fruitfully, to develop their own proficiency.

"Develop a passion for learning. If you do, you will never cease to grow."

- Anthony J. D'Angelo

HOD MESSAGE

DR. ANURAG SHRIVASTAVA
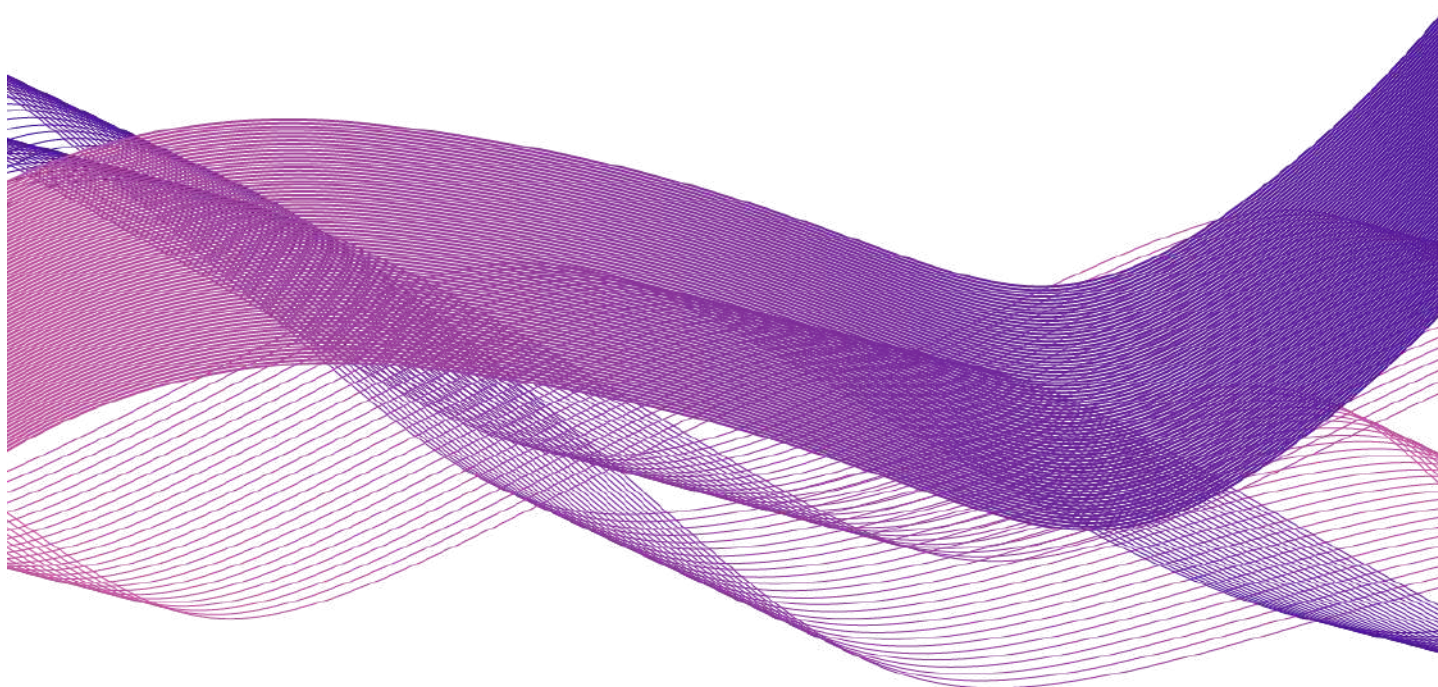
Head of Department CSE
BBDNIIT LUCKNOW

- It is a matter of pleasure to speak with all of you through this newsletter. We all can take pride from the fact that each one of us has contributed to the present day glory and growth of our college.
- It is indeed my great pleasure that our department is publishing a newsletter etching every aspect of activities and events held in academic session 2021-2022.
- The Newsletter will serve as an interface between the Institute and the outside world. It provides information about the academic activities organized in the Institute - Information about co - curricular activities held during the recent past is also shared. I am happy to note that various initiatives are taken by the faculty to disseminate knowledge by organizing conferences, training programs and workshops. Expert lectures are also organized by various departments from time to time to keep abreast with the latest developments in the field of science and technology.
- The newsletter aims to bring into view various proceedings, functions and happenings in the department. I congratulate the team who has taken initiative for producing this newsletter

July2021 to Dec 2021(FDP Record)

Name Of the Faculty	Title of FDP	Organized By	Duration	Mode
Mr. Yousuf Haider	"Artificial Intelligence and Machine Learning Techniques",	Department of Computer Science & Engineering, under Institution's Innovation Council, Babu Banarasi Das Engineering College, Lucknow in association with Tevatron Technologies Pvt Ltd & Hexnbit Edtech Pvt Ltd	October 4-8, 2021.	ONLINE
Mr. Yusuf Khan	Cyber Security	E& ICT Academy ,IIT Kanpur	05-10th July 2021	ONLINE
Mr. Sameer Awasthi	Cyber Security	SRMT,Gaziabad	25-29 October 2021	ONLINE
Mr. Atma Prakash Singh	a2z of NBA Accreditation Process	Department of Electronics & Communication Engineering, Internal Quality Assurance Cell (IQAC), Inderprastha Engineering College, Ghaziabad, Uttar Pradesh, India	24 August-09 September 2021	ONLINE
	Learn and build on AI application on real Datasets	Akhilesh Das Gupta institute(ADGITM) new delhi.	22 -27 November 2021	ONLINE
Ms. Sweta Singh	a2z of NBA Accreditation Process	Department of Electronics & Communication Engineering, Internal Quality Assurance Cell (IQAC), Inderprastha Engineering College, Ghaziabad, Uttar Pradesh, India	24 August-09 September 2021	ONLINE

	Building data science applications with python	RKGIT,Gaziabad	7-11 September 2021	ONLINE
	Empowering Social Life using Artificial Intelligence	Artificial Intelligence Foundation Trust, India and International Association for Responsible Artificial Intelligence in association with BBD Northern India Institute of Technology, Lucknow, India	21-25 July 2021.	ONLINE
	Artificial Intelligence and ML techniques	Institutions innovation council, BBD engineering college , Lucknow	04-08 October 2021	ONLINE
Ms. Abhilasha Gupta	a2z of NBA Accreditation Process	Department of Electronics & Communication Engineering, Internal Quality Assurance Cell (IQAC), Inderprastha Engineering College, Ghaziabad, Uttar Pradesh, India	24 August-09 September 2021	ONLINE
	Empowering Social Life using Artificial Intelligence	Artificial Intelligence Foundation Trust, India and International Association for Responsible Artificial Intelligence in association with BBD Northern India Institute of Technology, Lucknow, India	21-25 July 2021.	ONLINE
Ms. Parisha	Capacity Building for Effective ONLINE Teaching & E-Content	Maharshi University of information Technology , Lucknow	2nd -7th September 2021	ONLINE
	a2z of NBA Accreditation	Department of Electronics & Communication Engineering, Internal Quality Assurance Cell	24 August-	ONLINE

	Process	(IQAC), Inderprastha Engineering College, Ghaziabad, Uttar Pradesh, India	09 September 2021	
Mr. Pradumn Kumar	a2z of NBA Accreditation Process	Department of Electronics & Communication Engineering, Internal Quality Assurance Cell (IQAC), Inderprastha Engineering College, Ghaziabad, Uttar Pradesh, India	24 August-09 September 2021	ONLINE
	Building data science applications with python	RKGIT,Gaziabad	7-11 September 2021	ONLINE
Dr. Umesh Dwivedi	a2z of NBA Accreditation Process	Department of Electronics & Communication Engineering, Internal Quality Assurance Cell (IQAC), Inderprastha Engineering College, Ghaziabad, Uttar Pradesh, India	24 August-09 September 2021	ONLINE
Ms. Shuchi Sharma	Learn and build on AI application on real Datasets	Dr. Akhilesh das gupta institute (ADGITM) new delhi.	22 -27 November 2021	ONLINE
Shantanu Pant	Empowering Social Life using Artificial Intelligence	Artificial Intelligence Foundation Trust, India and International Association for Responsible Artificial Intelligence in association with BBD Northern India Institute of Technology, Lucknow, India	21-25 July 2021.	ONLINE
	Artificial Intelligence and ML techniques .	Institutions innovation council, BBD engineering college ,Lucknow	04-08 October 2021	ONLINE
	Machine	AI foundation trust and IARAI.	23 August	ONLINE

	Learning using Python Programming		- 23 September 2021	
Dr. Nikhat Akhtar	a2z of NBA Accreditation Process	Department of Electronics & Communication Engineering, Internal Quality Assurance Cell (IQAC), Inderprastha Engineering College, Ghaziabad, Uttar Pradesh, India	24 August- 09 September 2021	ONLINE
	Empowering Social Life using Artificial Intelligence	Artificial Intelligence Foundation Trust, India and International Association for Responsible Artificial Intelligence in association with BBD Northern India Institute of Technology, Lucknow, India	21-25 July 2021.	ONLINE

STUDENTS INDUSTRIAL TRAINING

NAME OF STUDENT	University Roll No.	YEAR	TRAINING DONE IN SESSION	NAME OF TRAINIMG INSTITUTE	REAMARKS IF ANY
Kartik Verma	1900560100050	3rd	2020-2021	Oasis Infobyte	Web development internship
Pankaj Kumar Verma	1900560100064	3rd	2020-2021	BORGFY	Web development internship
Pankaj Kumar Verma	1900560100064	3rd	2021-2022	Psyber Incorporation	Web development (Django - AI Based) internship
Ritika Pandey	1805610088	4TH	2020-2021	Geeksforgeeks	Participated in internship and training program by geeksforgeeks
Khyati Srivastava	2000560100060	2ND	2021-2022	Internshala	Completed web development training
KARTIKEY SINGH	1900560100051	3RD	2021-2022	STEP NITK , SURATHKAL	
Harshita Srivastava	1900560100046	3RD	2021-2022	Baoiam Innovations Private Ltd.	
Sonal Maurya	2000560100105	2ND	2021-2022	Coincert	Web development
Arpita Singh	1900560100029	3RD	2020-2021	Internshala	
Arpita Singh	1900560100029	3RD	2020-2021	Internshala	
Arpita Singh	1900560100029	3RD	2021-2022	Great learning	
Garima Pandey	1900560100042	3RD	2021-2022	IIT Kanpur	None
Yogendra Shukla	1805610126	4TH	2021-2022	Udemy	
Shivam Singh	1805610104	4TH	2021-2022	InfosoftCrux	
Faiz Ahmad	1805610044	4TH	2021-2022	Suven consultants & Technology pvt. Ltd	
Suyash Shukla	1900560100105	3RD	2020-2021	Learning Mall	It was online learning course
Ananya srivastava	1805610015	4TH	2020-2021	Ut computer	
Akhilesh Kumar Prajapati	2000560100013	2ND	2021-2022	SOFTPRO INDIA	
Priyanka Katiyar	1900560109007	4TH	2020-2021	Clarinet Solutions	
Priyanka Katiyar	1900560109007	4TH	2021-2022	Udemy	
JAYA VISHWAKARMA	1900560100049	3RD	2021-2022	Coursera	
JAYA VISHWAKARMA	1900560100049	3RD	2021-2022	IBM - Coursera	

JAYA VISHWAKARMA	1900560100049	3RD	2021-2022	HackerRank
JAYA VISHWAKARMA	1900560100049	3RD	2021-2022	HackerRank
Sonal Maurya	2000560100105	2ND	2021-2022	Google Cloud Platform (Qwiklabs)	Earned the swag box of Google Cloud/ No certificate are given

STUDENTS CO-CURRICULAR ACTIVITIES

#UR	NAME OF STUDENT	TYPE OF ACTIVITY	NAME OF EVENT	NAME OF THE PROGRAM AND ORGANIZER	DATE	AWARDS
1805610126	Yogendra Shukla	SPORTS	Hurdles race	Udghosh, IIT Kanpur	2/4/2022	Gold medal
1	Sonu Kumar Bharti	SPORTS	Athletics 4×100m Relay	Dr. A. P. J. ABDUL KALAM TECHNICAL UNIVERSITY, UTTAR PRADESH, LUCKNOW	22/11/2021	2nd position
1	Sonu Kumar Bharti	SPORTS	Athletics 4×100m Relay	Dr. A.P.J. ABDUL KALAM TECHNICAL UNIVERSITY, UTTAR PRADESH, LUCKNOW	23/11/2021	2nd position
7236870938	Akhilesh kumar prajapati	Workshop	IoT and Data Analysis using Raspberry Pi and Arduino	Saurabh Bhardwaj	25/2/2022	Only certificate
7236870938	Akhilesh kumar prajapati	TECHNICAL	Internet of Things (IoT)	Softpro India	23/12/2021	Certificate
7236870938	Akhilesh kumar prajapati	Webinar	Career opportunities after Engineering	ACE Engineering Academy in association	21/2/2022	Certificate
1	JAYA VISHWAKARMA	CULTURAL	Dance Competition	Sharda Group Of Institutions	20/8/2021	Second Position

Technical
Article

Dharma As Law And Justice: Increasing Religious Crimes In India

HARSHITA SINHA
#UR-2000560100052

One fundamental idea in religion is that of dharma, or natural law, and the cultural and spiritual responsibilities it enforces. Dharma holds that people should play their specific and determined part in community. This caste structure is an inherent part of dharma. Each individual is born into a specific status, whose conventional job is graded according to the level of innocence and impurity inherent in it. Other important themes familiar to all Hindus concern the nature and fate of the spirit and the fundamental forces of the world.

Religion is polytheistic, comprising some gods and goddesses with various purposes and abilities. Dharma relates to the spiritual philosophies as propounded by religion gurus in ancient Indian words. Tulsidas, writer of Ramcharitmanas, has set the origin of dharma as mercy. The rule was brought up by Lord Buddha in his eternal book of good wisdom, Dhammapada. This Atharva Veda depicts dharma symbolically: Prithivim dharmana dhritam, that constitutes, The earth equals upheld by dharma". In the Mahabharata, these Pandavas describe dharma in time and that Kauravas present adharma. Religion assumes the idea of rebirth, and what defines the state of the individual in the future world is karma which relates to the actions undertaken by the body and the mind. In order to attain . . better destiny, it is crucial to live life according to dharma, what is good. That involves doing what is good for the person, the home or status and also for the existence itself. Dharma is like the cosmic standard and if one goes against the standard, it will result in bad fate. Thus, dharma impacts the time according to the karma accumulated. One's dharmic way in the future time is the one needed to bring to fruition all the effects of previous karma. *After the dissolution, On 3 and 4 Jan 2002, eight Hindus were killed at Marad, near Kozhikode due to scuffles between two groups that started after the disagreement at drinking food. Retrieved 6 May 2015 . (the Tribune, 15 Jan 2009.) On 2 May 2003, eight Hindus were killed by the Muslim crowd, in what is considered to be the continuation to this

*"The Hindu: NDF behind Marad massacre?".

earlier happen One of the attackers, Muhammad Ashker was killed within this confusion. The human Development Front (NDF), the right wing militant Islamist organization, was suspected as the culprit of the Marad murder. Since March 1990, estimations of between 300,000 and 500,000 Pandits have migrated outside Kashmir because of abuse by Muslim fundamentalists at the largest example of cultural cleansing since this structure of India. (Outlook. 30 walk 2003.) *The ratio of Indian Pandits at the Kashmir Vale has declined from almost 15 percent in 1947 to, by some estimates, not as much as 0.1 percent since that rebellion in Kashmir took on a religious and sectarian flavour. Offense against females, e.g., assault, acid throwing, dowry killings, honour killings, and the unexpected prostitution of teenage girls has been reported in India. **(Tilak, Sudha G., 11 walk 2013) (Upreti, Deepak K., 14 Nov 2011) (Kumar, Madhuri, 8 walk 2013) Police records in India reveal the higher frequency of crimes against women. The National Crime Records agency reported in 1998 that by 2010 increase at the rate of crimes against females could surpass the population rate of growth. ***(Menon-Sen, Kalyani& Kumar, A.K. Siva, 2001) Earlier, some offences against females were not reported to police because of the cultural stigma attached to rape and harassment. The country Raj in 1947, two original autonomous countries were formed -the state of India and the Commonwealth of Pakistan The resulting structure of the former country India moved up to 12.5 million people, with estimates of loss of time changing from some thousand to one million. India emerged as a secular country with the Hindu age, while Pakistan was constituted as the Islamic Republic with Muslim age population. ****Spiritual violence in India includes acts of aggression by peoples of one sacred group against peoples and institutions of another religious group, much in this form of riot. (2001.)

** Tilak, Sudha G. (11 March 2013). "Crimes against women increase in India - Features". Al Jazeera English. Retrieved 7 February 2014 I Kumar, Madhuri (8 March 2013). "Atrocities against women on the rise". The Times of India.
*** Menon-Sen, Kalyani; Kumar, A.K. Shiva (2001) "Women in India: How Free? How Equal?" United Nations. Archived from the original on 11 September 2006. Retrieved 24 December 2006
*"Kashmiri Pandits in Nandi Marg decide to leave Valley" Outlook. 30 March 2003. Retrieved 30 November 2007.
****-idea-foran-interfaith-religious-violence warning-system/ "Census of India: Population by religious communities." 2001. (Aug 2016). An Idea for An Interfaith Religious Violence Warning System. Forbes Retrieved from
https://www.forbes.com/sites/berlinschoolofcreativeleadership/2016/08/09/an

Spiritual force in India, particularly in recent times, has mostly affected Hindus and Muslims, although incidents of aggression have also affected atheists, Christians and Sikhs. There is also history of Islamist - Parsee riots (listing of riots at Bombay). What is clear is that we are hearing increasing incidences of attitude, where sacred minorities have felt fear and abuse. Their families of worships have been destroyed or had to face forced closure because of pressure from extremist environments in some spiritual societies. The issue has been aggravated by the growth of social media, where most information is unrestrained, unedited and often times extremely unhealthy. *Sociologist G. S. Ghurye writes that spiritual hostility between Hindus and Muslims in medieval India may be assumed to get begun shortly after Muslim started deciding there. (Ghurye, G. S.) Repeated encounters happen at the past record within the Delhi Sultanate. They proceeded through the Mughal monarchy, and so at the British colonial period. (Gaborieau, Marc) From the beginning, Dharma has been a guiding principle that preaches the right way to live.Some refer dharma as Law and Justice while others view it as their religious duty, however, the basis of the doctrine remains the same, namely, to establish peace and the welfare of the people and society. India is considered a 'multicultural country', where people from diverse religious communities live in harmony. But unfortunately, it is slowly losing its national identity as a result of the rapid increase in that Dharma loses its identity in the name of religion. religious crime, such as forced conversion, mob violence, and the death toll from hundreds of people every year. Therefore, great attention and stricter laws should be enacted to prevent future crimes. Using the Same Community Code in India can be a viable solution to these problems. However, it is also the duty of every citizen to maintain unity and peace among themselves because only then will such crimes be reduced, and Dharma will be stronger.

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*Gaborieau, Marc "From Al-Beruni to Jinnah: Idiom. Ritual and Ideology of the HinduMuslim Confrontation in South Asia. "Anthropology Today Royal Anthropological Institute of Great Britain and Ireland. 1(3): 7-14.doi:10.2307/3033123. JSTOR 3033123, June 1985.
Ghurye, G. S. "Social Tensions in India." Bombay Popular Prakash an. p. 304. OCLC 906039761, 1968:

STUDENT ACTIVITIES

MACHINE LEARNING With Project Ideas" in association with AI Foundation Student Chapter of Computer Science & Engineering, BBDNIIT, Lucknow

Mr. Animesh Kumar Mishra
Working as IT Trainer/Team Lead in Teknavigators Pvt Ltd
Lucknow
Workshop
08-12-2021

PROBLEM SOLVING & LOGIC BUILDING SKILLS FOR PRODUCT-BASED JOBS

SHUBHAM GUPTA IIT BHU (CS)
Ex - Goldman Sachs Founder - Gurukul Bytes Workshop
26-11-2021

"Python & Machine Learning" in association with IEI

Mr. Rohit Kumar
Chief Technical Officer SOFTPRO INDIA
Lucknow
Webinar
June 09, 2021

"Current Trends in Computer science" in association with IEI

Mr. Abhiram singh
(Research scholar)
Webinar
July 15 2021

ACADEMIC RESULTS 2020-21

First Year Result

ADITYA KUMAR PANDEY
2000560100008
SGPA 9.85

Rank
1

ANURAG GUPTA
2000560100025
SGPA 9.65

Rank
2

ARPIT VERMA
2000560100028
SGPA 9.65

Rank
2

HARSHITA SINHA
2000560100052
SGPA 9.65

Rank
2

SURBHI GAUTAM
2000560100109
SGPA 9.65

Rank
2

HARSH SHARMA
2000560100050
SGPA 9.6

Rank
3

Second Year Result

JAYA VISHWAKARMA
1900560100049
SGPA 9.48

Rank
1

ABHINAV PRAKASH
1900560100006
SGPA 9.14

Rank
2

MANASHVI SRIVASTAVA
1900560100056
SGPA 9.14

Rank
2

SHIVAM VISHWAKARMA
1900560100091
SGPA 9.14

Rank
2

UMANG KUMAR SISODIA
1900560100110
SGPA 9.14

Rank
2

HARSHITA SRIVASTAVA
1900560100046
SGPA 9.1

Rank
3

SAKSHI SHARMA
1900560100082
SGPA 9.1

Rank
3

SHRISHTI CHAUDHARY
1900560100097
SGPA 9.1

Rank
3

Third Year Result

FARHIN
1900560109003
SGPA 9.81

Rank
1

ADITYA RAJ
1805610008
SGPA 9.76

Rank
2

BALJENDER KAUR
1805610033
SGPA 9.76

Rank
3

Newsletter Editor

Pankaj Kumar Verma

#UR1900560100064

BABU BANARASI DAS NORTHERN INDIA
INSTITUTE OF TECHNOLOGY, LUCKNOW