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Advanced and Slow Learners Policy

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IDENTIFICATION AND MENTORING OF ADVANCED AND SLOW LEARNERS

Students have different learning abilities and this institute makes an all-out effort to be inclusive in its teaching-learning processes. Efforts are made to raise the learning levels of both slow and advanced learners. The aim of this policy is:

- to motivate students to contribute to research activities.
- to encourage creativity and innovation among the students.
- to motivate students for attending classes/labs beyond minimum requirements.
- to encourage students to submit their ideas/projects under different schemes.

The mechanism used for the identification of advanced and slow learners is given below:

Guidelines for identifying Advanced Learners (Bright students):

- Advanced Learners are those students who are ahead on the learning curve and require advanced technical know-how.
- Advanced Learners are identified based on their performance in the University Examination of the previous semesters and internal assessments.

Some special activities are conducted for Advanced Learners:

1. Guiding for career planning.
2. Discussion or seminar on the advanced topic.
3. Guiding and encouraging to communicate research papers in conferences/journals.
4. Guiding the students for GATE/Competitive Examinations.
5. Training programs for gaining advanced technical know-how.



6. Encouraging to participate in various symposiums like quizzes, poster presentations, Conferences, inter-institution competitions etc.

Guidelines for identifying Slow Learners (Weak Students):

- The academically Slow Learners are those who could not keep pace with the classroom teaching and needs extra attention so as to bring such students at par with the rest of the students in the class.
- Slow Learners are identified based on their performance in the University Examination of the previous semesters and internal assessments.

Measures taken for improving the academic performance of these students are:

1. Remedial/Extra classes are conducted with appropriate focus on the subject/topic codes in which the students are found to be slow learners
2. Individual academic counselling is done by the concerned subject teacher.
3. Student helpdesk.
4. Student study groups are formed for peer-to-peer learning.
5. Personal counselling is of utmost importance. It is done through a faculty mentoring scheme which takes care of the students. Mentors maintain the entire academic record of the student which is also conveyed to the parents from time to time by the faculty mentor. Slow learners are counselled and motivated by their mentors. The mentors make sure that they do not feel discriminated against or are made target by other students.



AWARDS AND INCENTIVES

1. Functions are held to honour and give recognition to the students who have excelled academically. Students are awarded with Mementos and certificates at the departmental level and also at the institute level.
2. For a research paper published in national and international journals of repute, he/she will be awarded the registration fees in full.
3. Students participating in different challenges and schemes organized by different agencies and institutes and involving some research study/survey, working in different labs/setup are assisted in financial terms based on the merit of the scheme.
4. Students are guided and supported to file patents for their original innovations and are adequately provided with financial support.

Academic Result based incentives:

S. No.	Particulars	Appraisal
1	1st Position	Reward of Rs. 21000/- Cash prize + Certificate
2	2nd Position	Reward of Rs. 11000/- Cash prize + Certificate
3	3rd Position	Reward of Rs. 5000/- Cash prize + Certificate

Participations in Technical Events:

S. No.	Particular	Appraisal
1	Individual Winner	Rs 2100/- Cash prize + Certificate
2	Group Winner	Rs 5500/- Cash prize + Certificate
3	Group Runner	Rs 2000/- Cash prize + Certificate



It is the responsibility of the students to produce evidence of all their claims (paper publishing/patents/winners of events etc.) for rewards and benefits. The respective HOD does initial verification and is then forwarded to a panel of faculty members under IQAC for detailed scrutiny of the claim. Once authenticated, it is forwarded to the Director.

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